COLLEGE OF EDUCATION
Master of Arts in Education: Teacher as Leader
English as a Second Language (ESL) Endorsement

Last First Maiden/Middle

Student ID#

Initial Certification Area

Concentration

Email

Phone Number

Advisor Assigned_____

Catalog Year _____

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.
Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.
Concentration Core: Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

COURSE REQUIREMENTS

Individual Competence Development	Hours	Grade	Semester/Year	Substitution/Other
Teaching Students with Exceptionalities	3	_____	_____	_____
Teaching of Reading	3	_____	_____	_____

Professional Core	Hours	Grade	Semester/Year	Substitution/Other
EDA 602: Leadership in Contemporary Schools	3	_____	_____	_____
EDG 606: Leadership in a Diverse Society	3	_____	_____	_____
EDG 607: Orientation to MAEd Teacher as Leader	0	_____	_____	_____
EDG 615: Instructional Design and Curriculum	3	_____	_____	_____

Research Core	Hours	Grade	Semester/Year	Substitution/Other
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 689: Applied Action Research I *	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III *	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline

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Concentration Core	**Hours**	**Grade**	**Semester/Year**	**Substitution/Other**
ESL 601: Advocacy and Leadership in TESOL	3	_____	_____	_____
ESL 602: Testing and Evaluation in Second Language Teaching	2	_____	_____	_____
ESL 605: Second Language Acquisition Classroom for Teachers	3	_____	_____	_____
ESL 606: Methods/Materials for Teachers of TESOL	4	_____	_____	_____
ESL 608: Grammar & Linguistics for Teachers of TESOL	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for endorsement in ESL and appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST

Praxis II English to Speakers of Other Languages: Test: 5362 passing score: 155 student score: _____

* *Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 on EPSB/KECS with other required documents in order to receive recommendation for any endorsements and or rank change.

Additional Comments:

Approved: _____ _____
Graduate Student Signature Date

Approved: _____ _____
Graduate Advisor Signature Date